

Strategy Use Chart

Strategy	Dates Attempted							
Oral Fluency Assessment								
Modeled Fluent Reading								
Readers Theater								
Choral Reading								
Teaching High-Frequency Words								
Teaching Context								
Teaching Regular and Irregular Spelling Patterns								
Teaching Prefixes								
Building Oral Language								

Strategy Use Chart Q&A

The Strategy Use Chart lists the research-based strategies presented in this workshop. These strategies are ones that you and your teachers can teach and model and that students can practice. Classroom-tested and validated, the strategies, when implemented, will directly affect student learning.

What Is the Strategy Use Chart?

- A list of strategies taught in the workshop.
- A record-keeping chart for you and your teachers to document the strategies you have taught.
- Columns to track how often you have taught the strategy.

Why Should I Use the Strategies Use Chart?

- To expand your teaching repertoire.
- To help you set goals for implementing new strategies.

When Will I Use the Chart?

- Daily, to help remind you of the strategies you have selected to teach.
- Daily, to provide a place for you to document when you taught the strategy.
- Weekly, to reflect on your goal.

How Do I Use the Chart?

1. Preview the chart. Which strategies do you want to model for your teachers?
2. Set a goal by selecting one or more strategies to present and model to your teachers.
3. Decide how many times you will use the strategy in your coaching.
4. Model or present the strategy and record the date.
5. Reflect on your use of the strategy.
 - What were the outcomes?
 - How did teachers and/or students react to this strategy?
 - What was the level of usefulness of this strategy?
 - What was the impact on teacher practice and/or student learning?
7. Document use of the new strategy.