

Nonsense Word Test

Administration

1. Administer the test to one student at a time. Give the student the Nonsense Word Test handout.
2. Explain that the words are made-up nonsense words. Tell the student to read aloud each nonsense word.
3. Have the student read all five lists.
4. On your answer sheet, check each word the student reads correctly. If the student reads a word incorrectly, record the error above the word.

Scoring

1. A word is correct if the pronunciation is correct according to common sound-spelling relationships.
2. Total the number of words read correctly. Analyze mispronounced words, looking for patterns that might give you information about the student's decoding strengths and weaknesses.
3. Focus future instruction on the sound-spelling relationship categories (short vowels, long vowels, and so on) in which the student made three or more errors.

Nonsense Word Test

A. Short Vowels

- | | | | | |
|--------|--------|--------|--------|---------|
| 1) lat | 2) ped | 3) sib | 4) mog | 5) vun |
| 6) fim | 7) hep | 8) yot | 9) rud | 10) cag |

B. Digraphs, Blends

- | | | | | |
|----------|----------|----------|-----------|----------|
| 1) sheg | 2) chab | 3) stot | 4) whid | 5) thuzz |
| 6) bruck | 7) cliss | 8) smend | 9) thrist | 10) phum |

C. Long Vowels

- | | | | | |
|----------|-----------|---------|----------|---------|
| 1) sote | 2) mafe | 3) foap | 4) weam | 5) vay |
| 6) shain | 7) dright | 8) hupe | 9) heest | 10) sny |

D. Other Vowels

- | | | | | |
|---------|----------|----------|----------|------------|
| 1) doit | 2) spoud | 3) clar | 4) foy | 5) jern |
| 6) moof | 7) lurst | 8) porth | 9) stook | 10) flirch |

E. Multisyllabic Words

- | | | | | |
|-----------|------------|------------|-------------|-------------|
| 1) rigfap | 2) churbit | 3) napsate | 4) reatloid | 5) foutray |
| 6) moku | 7) wolide | 8) lofam | 9) pagbo | 10) plizzle |

Nonsense Word Test *(continued)*

Answer Sheet

Students' Name _____ Date _____

A. Short Vowels

- | | | | | |
|--------|--------|--------|--------|------------------|
| 1) lat | 2) ped | 3) sib | 4) mog | 5) vun |
| 6) fim | 7) hep | 8) yot | 9) rud | 10) cag _____/10 |

B. Digraphs, Blends

- | | | | | |
|----------|----------|----------|-----------|-------------------|
| 1) sheg | 2) chab | 3) stot | 4) whid | 5) thuzz |
| 6) bruck | 7) cliss | 8) smend | 9) thrist | 10) phum _____/10 |

C. Long Vowels

- | | | | | |
|----------|-----------|---------|----------|------------------|
| 1) sote | 2) mafe | 3) foap | 4) weam | 5) vay |
| 6) shain | 7) dright | 8) hupe | 9) heest | 10) sny _____/10 |

D. Other Vowels

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|---------|----------|----------|----------|---------------------|
| 1) doit | 2) spoud | 3) clar | 4) foy | 5) jern |
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E. Multisyllabic Words

- | | | | | |
|-----------|------------|------------|-------------|----------------------|
| 1) rigfap | 2) churbit | 3) napsate | 4) reatloid | 5) foutray |
| 6) moku | 7) wolide | 8) lofam | 9) pagbo | 10) plizzle _____/10 |

Total: _____/50