

# Assessments for Reading Difficulties

Area of Functioning	Specific Skills to Test	Commonly Used Tests
<b>Reading Words</b>	Letter and Word Decoding <ul style="list-style-type: none"> <li>• real words in lists</li> <li>• nonsense words in lists</li> <li>• knowledge of phonic patterns</li> <li>• decoding new words in context</li> </ul>	<ul style="list-style-type: none"> <li>• Woodcock Reading Mastery Test</li> <li>• Woodcock-Johnson Psychoeducational Battery</li> <li>• Weschsler Individual Achievement Test</li> <li>• The Decoding Skills Test</li> <li>• The Kaufman Test of Educational Achievement</li> </ul>
	Reading Whole Words <ul style="list-style-type: none"> <li>• high-frequency sight words</li> </ul>	
<b>Pre-Reading Skills</b>	Phoneme Awareness <ul style="list-style-type: none"> <li>• rhyming, blending, segmenting, identifying syllables and speech sounds</li> </ul>	<ul style="list-style-type: none"> <li>• Lindamood Auditory Conceptualization Test</li> <li>• Rosner Test of Auditory Analysis Skills</li> <li>• Torgesen-Bryant Test of Phonological Awareness (TOPA)</li> <li>• Test of Phonological Skills (Linguisticsystems)</li> <li>• Yopp-Singer Sound Blending Test</li> </ul>
	Alphabet Knowledge	
<b>Reading Fluency and Comprehension</b>	Oral Reading	<ul style="list-style-type: none"> <li>• Gray Oral Reading Test</li> <li>• Informal Reading Inventory</li> </ul>
	Silent Reading Comprehension	<ul style="list-style-type: none"> <li>• Woodcock Johnson</li> <li>• Nelson-Denny</li> <li>• Weschsler Individual Achievement Test</li> <li>• Kaufman Test of Educational Achievement</li> </ul>
<b>Spelling</b>	Writing Words to Dictation	<ul style="list-style-type: none"> <li>• Test of Written Spelling</li> <li>• Wide Range Achievement Test</li> <li>• Qualitative Inventory of Spelling Development</li> </ul>
	Spelling Words in Writing	<ul style="list-style-type: none"> <li>• Analysis of written compositions</li> </ul>
<b>Oral Language Skills</b>	Listening Comprehension <ul style="list-style-type: none"> <li>• word knowledge</li> <li>• understanding sentence structure</li> <li>• passage or paragraph understanding</li> </ul>	<ul style="list-style-type: none"> <li>• Test of Language Development</li> <li>• Test of Adolescent Language</li> <li>• Clinical Evaluation of Language Fundamentals</li> </ul>
	Expressive Language <ul style="list-style-type: none"> <li>• speed of naming</li> <li>• sentence production describing summarizing</li> </ul>	

## Assessment for Students Reading Difficulties *(continued)*

Area of Functioning	Specific Skills to Test	Commonly Used Tests
<b>Writing</b>	Composing a Story or Narrative	<ul style="list-style-type: none"> <li>• Test of Written Language</li> <li>• Weschsler Individual Achievement Test</li> </ul>
	Knowledge of Symbolic Conventions	<ul style="list-style-type: none"> <li>• Test of Written Language</li> <li>• Test of Written Expression</li> <li>• Woodcock-Johnson</li> </ul>
<b>Intellectual Ability</b>	Verbal Reasoning	<ul style="list-style-type: none"> <li>• Weschsler Intelligence Scale for Children-III</li> </ul>
	Nonverbal Reasoning	<ul style="list-style-type: none"> <li>• Test of Nonverbal Intelligence</li> <li>• Woodcock-Johnson Test of Cognitive Abilities</li> </ul>
<b>Visual-Motor Skills</b>	Form Copying	<ul style="list-style-type: none"> <li>• Bender Gestalt Test</li> <li>• Visual Motor Integration Test</li> </ul>
	Writing	<ul style="list-style-type: none"> <li>• Rey Complex Figure Drawing</li> <li>• Slingerland Screening Test</li> </ul>