



READ 180: Making It Work in Your Classroom

Course Description

READ 180: Making It Work in Your Classroom is an interactive, online and in-person professional development course designed for use by both new and experienced *READ 180* teachers of grades 4 through high school. The six sessions in this course focus on the latest research findings about the struggling reader, research-based teaching techniques, guidelines for effective use of the Software, and instruction on how to use *READ 180* assessment tools to guide instruction. Throughout this course, teachers will also learn how to use *READ 180* materials to provide systematic, explicit instruction in decoding, fluency, vocabulary, comprehension, and writing to meet state standards and to raise student achievement in reading.

- The Introduction presents a keynote speech by the lead author, Ted Hasselbring, in which he explains what *READ 180* is and how this course is designed to help teachers make the most of *READ 180* in their classrooms.
- Session Two explains what leading researchers have identified as the most effective ways to help struggling readers and how teachers can use *READ 180* to implement these findings.
- The third session presents reading strategies to build comprehension, effective techniques for small-group instruction, management guidelines for modeled and independent reading, and details on how to schedule instruction.
- The fourth session focuses on how to maximize the benefits of the *READ 180* Software to guide students' growth.
- Session Five explains how to use assessment data generated by tools such as the Scholastic Reading Inventory and *READ 180* Reports to inform instruction.
- The sixth session presents best practices for instruction in five critical areas identified by The National Reading Panel.

Online sessions are supported by lesson plans and classroom resources to ensure that the course content can be seamlessly integrated into your *READ 180* classroom.

Course Objectives

On completing this course, you will be able to:

- **identify** what leading researchers have determined as the most effective ways to help struggling readers and how you can use *READ 180* to put these findings into practice.
- **implement** best-teaching practices in an effectively managed *READ 180* classroom.
- use the *READ 180* Software to guide students' growth and to communicate with parents and administrators about the Software's impact.
- **analyze** *READ 180* assessment data and use this information to inform instruction.
- **use** *READ 180* materials to provide systematic, explicit instruction in phonemic awareness, phonics, fluency, vocabulary, comprehension, and writing to meet state standards and raise student achievement in reading.

Course Outline

1. Course Introduction

- 1.1 Course Keynote
- Self-Assessment

2. Research About the Older, Struggling Reader

- 2.1 The Failure Cycle
- 2.2 Using *READ 180* to Build Decoding and Fluency
- 2.3 Using *READ 180* to Build Vocabulary
- 2.4 Using *READ 180* to Build Comprehension
- 2.5 Using *READ 180* to Inspire Success
- 2.6. Using Effective Classroom Procedures

3. Teaching in the *READ 180* Classroom

- 3.1 Using Strategies to Build Comprehension
- 3.2 Using Direct Instruction to Teach Strategies
- 3.3 Modeling Reading Strategies for Students
- 3.4 Teaching in Small Groups
- 3.5 Managing Modeled and Independent Reading
- 3.6 Planning Instruction

4. The *READ 180* Software: A Virtual Tour

- 4.1 What Is a Topic CD?
- 4.2 Zooming in on the Reading Zone
- 4.3 Zooming in on the Word Zone
- 4.4 Zooming in on the Spelling Zone
- 4.5 Zooming in on the Success Zone
- 4.6 Features for ELL and Special-Needs Students

5. Using Data to Determine Instruction

- 5.1 What Is Data-Driven Instruction?
- 5.2 Getting Started: Diagnostic Placement
- 5.3 Monitoring Progress: *READ 180* Reports
- 5.4 Monitoring Progress: Independent and Modeled Reading
- 5.5 Putting It All Together
- 5.6 Communicating Progress

6. Best Practices for Instruction

- 6.1 The Essential Elements of Reading Success
- 6.2 Teaching Phonemic Awareness and Phonics
- 6.3 Building Fluency
- 6.4 Building Vocabulary
- 6.5 Teaching Comprehension
- 6.6 Teaching Writing to Struggling Readers